

NATIONAL STANDARDS FOR VISUAL ARTS

Standard #1: Understanding and applying media, techniques, and processes

Standard #2: Using knowledge of structures and functions

Standard #3: Choosing and evaluating a range of subject matter, symbols, and ideas

Standard #4: Understanding the visual arts in relation to history and cultures

Standard #5: Reflecting upon and assessing the characteristics and merits of their work and the work of others

Standard #6: Making connections between visual arts and other disciplines

To meet the standards, students must learn vocabularies and concepts associated with various types of work in the visual arts and must exhibit their competence at various levels in visual, oral, and written form. In first grade through grade 5, children experiment enthusiastically with art materials and investigate the ideas presented to them through visual arts instruction. They exhibit a sense of joy and excitement as they make and share their artwork with others. Creation is at the heart of this instruction. Students learn to work with various tools, processes, and media. They learn to coordinate their hands and minds in explorations of the visual world. They learn to make choices that enhance communication of their ideas. Their natural inquisitiveness is promoted, and they learn the value of perseverance.

From kindergarten on, students develop skills of observation, and they learn to examine the objects and events in their lives. At the same time, they grow in their ability to describe, interpret, evaluate, and respond to work in the visual arts. Through examination of their own work and that of other people, times, and places, students learn to unravel the essence of artwork and to appreciate its purpose and value. Through these efforts, students begin to understand the meaning

DOVER UNION FREE SCHOOL DISTRICT

ART PROGRAM GRADES K-2



Message from the Superintendent

As partners in education we realize that the education of our child(ren) is the joint responsibility of the schools, the home, and the student.

Each curriculum brochure has been written to give you, the parent, a broad overview of the skills your child is expected to learn at specific subject and grade levels. This pamphlet does not contain all the skills your child will learn. Rather, it is an outline for you. We hope that you use this guide to help your child at home. Together, we believe much can be accomplished.

WINGDALE ELEMENTARY SCHOOL

