

Message from the Superintendent

As partners in education we realize that the education of our child(ren) is the joint responsibility of the schools, the home, and the student.

Each curriculum brochure has been written to give you, the parent, a broad overview of the skills your child is expected to learn at specific subject and grade levels. This pamphlet does not contain all the skills your child will learn. Rather, it is an outline for you. We hope that you use this guide to help your child at home. Together, we believe much can be accomplished.

Dr. Craig T. Onofry, Ed.D.

Dependency on Physical Environment

- environmental and geographic factors which influence communities.

All People have Needs and Wants...

- differences between needs and wants.
- people in different communities produce and consume different goods and services.
- choices of needs and wants are based on limited resources.

People Use Human, Capital, and Natural Resources

- choices are made because of limited

Economics

- taxes are used for public benefit.
- Urban, suburban, and rural communities

Citizenship

- significance of U.S. flag and its display and use.
- various holidays and celebrations.
- communities have rules, rights, and responsibilities.
- communities have conflicts over rules, rights and responsibilities.
- conflicts can be solved through decision making, problem solving, and conflict



Web Sites

www.nysed.gov

(New York State Education Department)

www.ed.gov

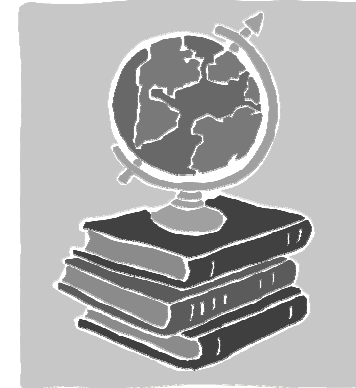
(U.S. Department of Education)

www.ed.gov/pubs/parents/internet

(Parents Guide to the Internet)

www.whitehouse.gov/Wh/kids/html/home.html

*Dover Union Free
School District*



*Social Studies
Grade 2*



*Wingdale Elementary
School*