

MESSAGE FROM THE SUPERINTENDENT

As partners in education we realize that the education of our child(ren) is the joint responsibility of the schools, the home, and the student.

Each curriculum brochure has been written to give you, the parent, a broad overview of the skills your child is expected to learn at specific subject and grade levels. This pamphlet does not contain all the skills your child will learn. Rather, it is an outline for you. We hope that you use this guide to help your child at home. Together, we believe much can be accomplished.

Dr. Craig T. Onofry, Ed. D.

SPECIAL EDUCATION

New York States Learning Standards apply to all students, regardless of their experiential background, capability, developmental and learning differences, interests, or ambitions. The Board of Regents recognizes the diversity of students in New York State, including students with disabilities, students with limited English proficiency, gifted students, and educationally disadvantaged students and has made a strong commitment to integrating the education of all students into the total school program. (Curriculum Essentials)

Recognizing the New York State Standards and the needs of Special Education students, goals and objectives will be addressed each year with the use of varied materials at students' ability levels in order to give the extra reinforcement needed by students with

Special Education Programs

- 8:1:1 – Eight students, one teacher, one aide
- 12:1:1 – Twelve students, one teacher, one aide
- Inclusion – one regular education teacher, one special education teacher, one aide
- Instruction is individualized to meet the goals and objectives on the child's IEP (Individualized Education Plan)

Resource Room

- organizational skills
- listening skills
- fine motor skills
- support classroom curriculum

Consultant Teacher

- recommendations are made to the classroom teacher about modifications for students' programs as needed

MESSAGE FROM THE DIRECTOR OF SPECIAL EDUCATION

The Dover Union Free School District is committed to providing a free and appropriate public education, to all students, in the least restrictive environment. The Special Education program is part of a constellation of comprehensive services provided for our students. As such, it is not a separate, isolated program component but rather clusters of individualized services, specified on a student's Individualized Education Program (I.E.P.), designed to meet the multi-dimensional needs.

The district provides a variety of program options developed and implemented in accordance with student profiles of learning strengths and needs. It is our mission to not only teach "reading, writing, and arithmetic" but to teach children so they have the tools to be well balanced,