INSTRUCTIONAL REQUIREMENTS BY GRADE LEVEL:

*Required subjects for grades 1-6:

- Arithmetic
- Reading
- Spelling
- Writing
- English language
- Geography
- United States history
- Science
- Health education
- Music
- Visual arts
- Physical education
- Bilingual education and/or English as a second language where the need is indicated

*Required subjects for grades 7-8 (cumulative):

- English (two units)
- History and geography (two units)
- Science (two units)
- Mathematics (two units)
- Physical education (on a regular basis)
- Health education (on a regular basis)
- Art (one-half unit)
- Music (one-half unit)
- Practical arts (on a regular basis)
- Library skills (on a regular basis)

*Required courses for grades 1-8 (to be taught at least once during this period):

- United States history
- New York State history
- Constitutions of the United States and New York State
INSTRUCTIONAL REQUIREMENTS BY GRADE LEVEL:

*Required subjects for grades 9-12 (cumulative):
  - English (four units)
  - Social studies (four units) which includes one unit of American history, one-half unit in participation in government, and one-half unit economics
  - Mathematics (two units)
  - Science (two units)
  - Art and/or music (one unit)
  - Health education (one-half unit)
  - Physical education (two units)
  - 3 units of electives

*Required subjects for grades K-12:
  - Patriotism and citizenship
  - Health education regarding alcohol, drug and tobacco misuse
  - Highway safety and traffic regulation, including bicycle safety
  - Fire and arson prevention and safety

The substantial equivalent of 180 days of instruction (900 hours per year grade 1-6 and 990 hours per year grades 7-12) must be provided each school year.

Absences are permitted on the same basis as provided in the school district’s policy.

Records of attendance shall be maintained by the parent and made available to the school district upon request.

An annual assessment is due at the time of filing the 4th quarterly report. If a written narrative is to be used as an alternative to the commercially published norm-referenced achievement test, the person who prepares the narrative shall be a New York State-certified teacher, a home instruction peer group review panel, or other person, chosen by the parent with the consent of the superintendent.